Childhood and adolescence in the digital age.
A comparative report of the Kids Online studies from Brazil, Chile, Costa Rica and Uruguay

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IGF 2019 WS #137 Kids online: what we know and can do to keep them safe
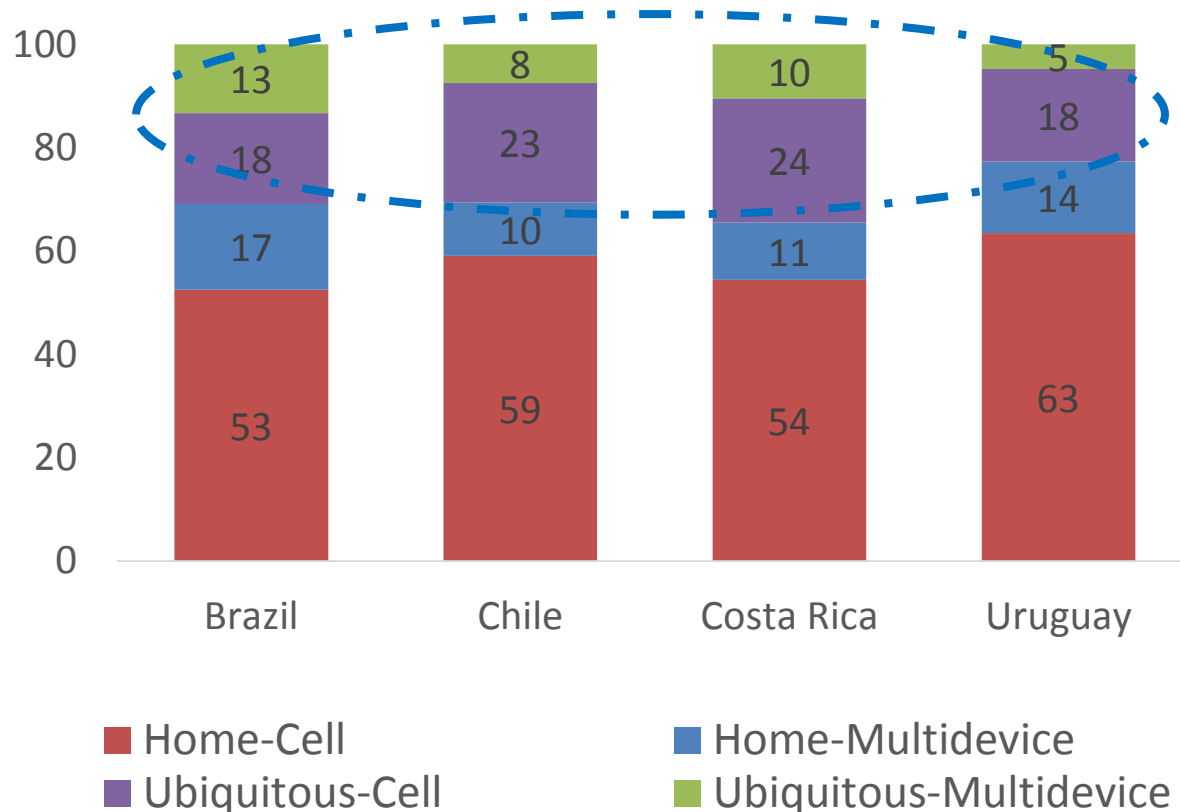
The particularities of the Latin American context

➢ Inequality: that structures the different areas and life experiences - the digital age exacerbates those gaps?

➢ The key role that education policies have played in equalizing the digital opportunities for new generations.

➢ High levels of participation in social networks, given the levels of Internet access.

Main findings and policy recommendations

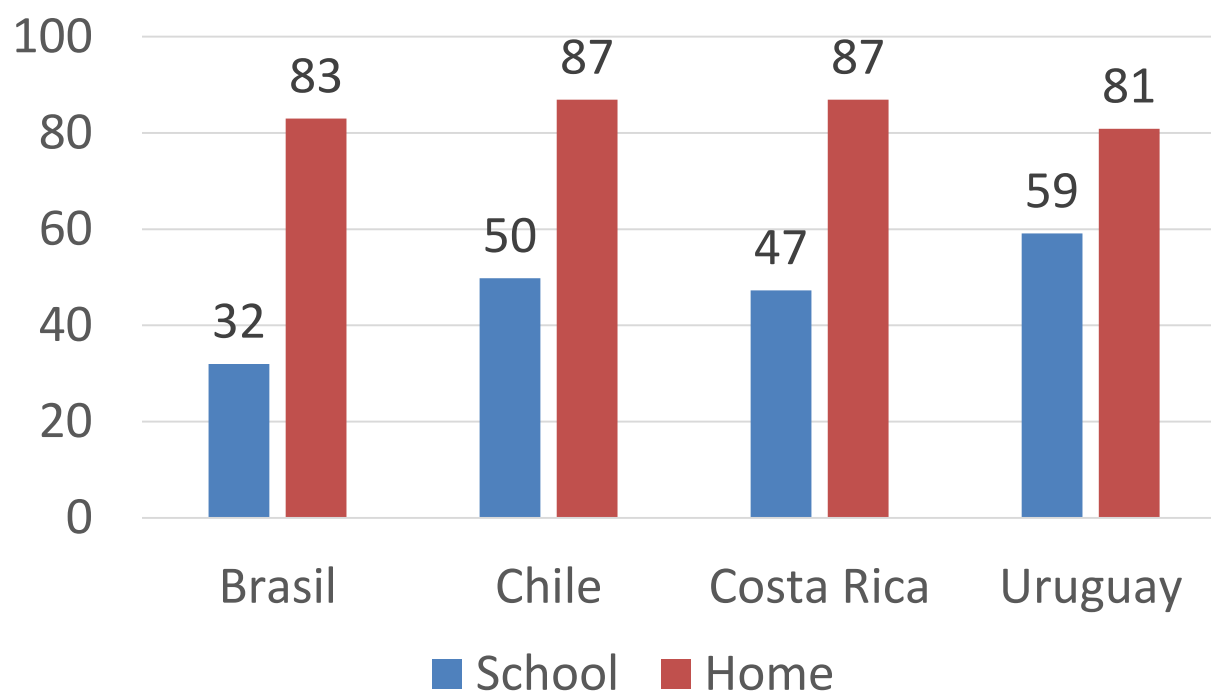**Prevalence of material access modalities**

Country	Home-Cell	Home-Multidevice	Ubiquitous-Cell	Ubiquitous-Multidevice
Brazil	53	17	18	13
Chile	59	10	23	8
Costa Rica	54	11	24	10
Uruguay	63	14	18	5

- The minimum is to level the conditions in terms of access and connectivity: *ubiquity makes a difference in opportunities*

- It is key to advance at the same time in those **gaps related to digital skills** that facilitate real digital ownership and benefit

Source: Kidsonline Studies in Brasil 2016. Chile 2016, Costa Rica 2018 and Uruguay 2017

Main findings and policy recommendations
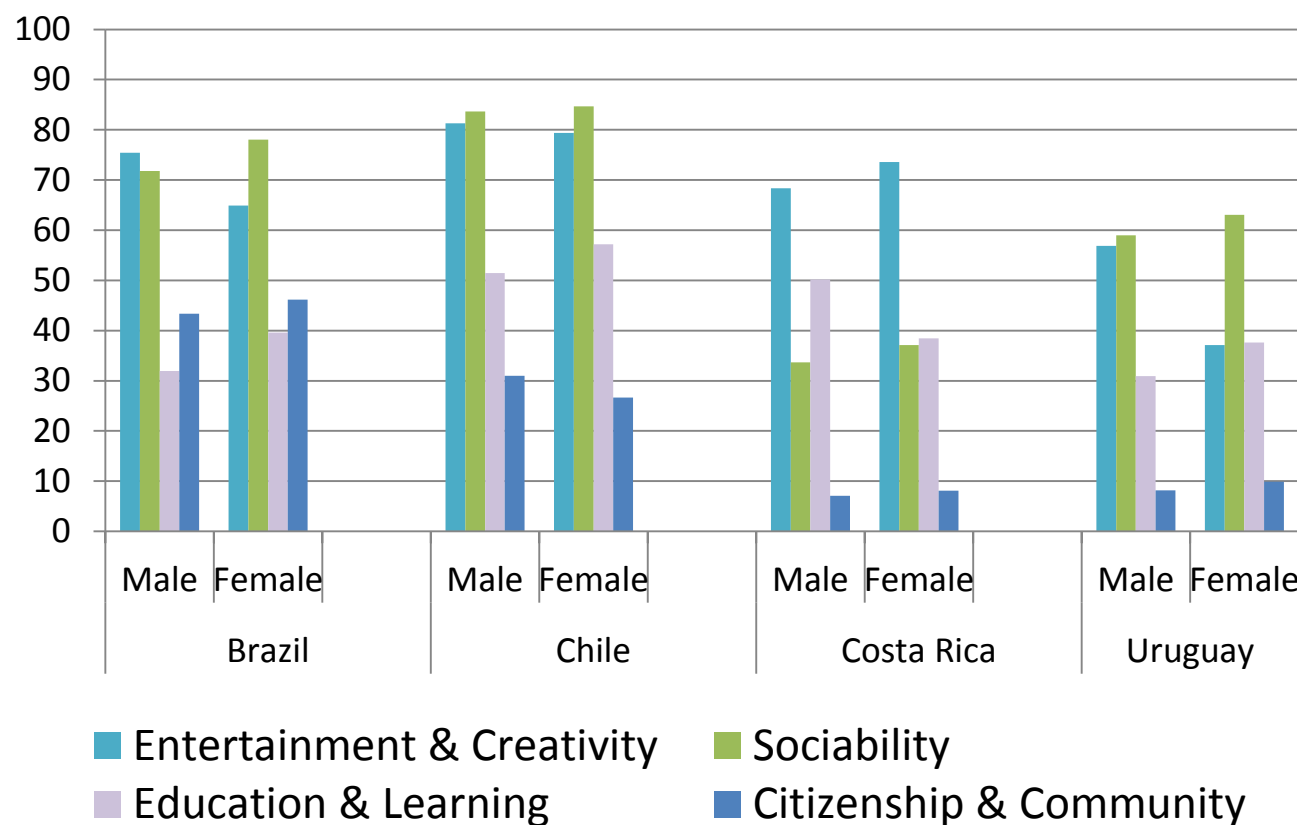
Internet access at school and at home

- The results illustrate the importance of *educational policy*: guidance and support at school is central.

Source: Kidsonline Studies in Brasil 2017. Chile 2016, Costa Rica 2018 and Uruguay 2017

Main findings and policy recommendations
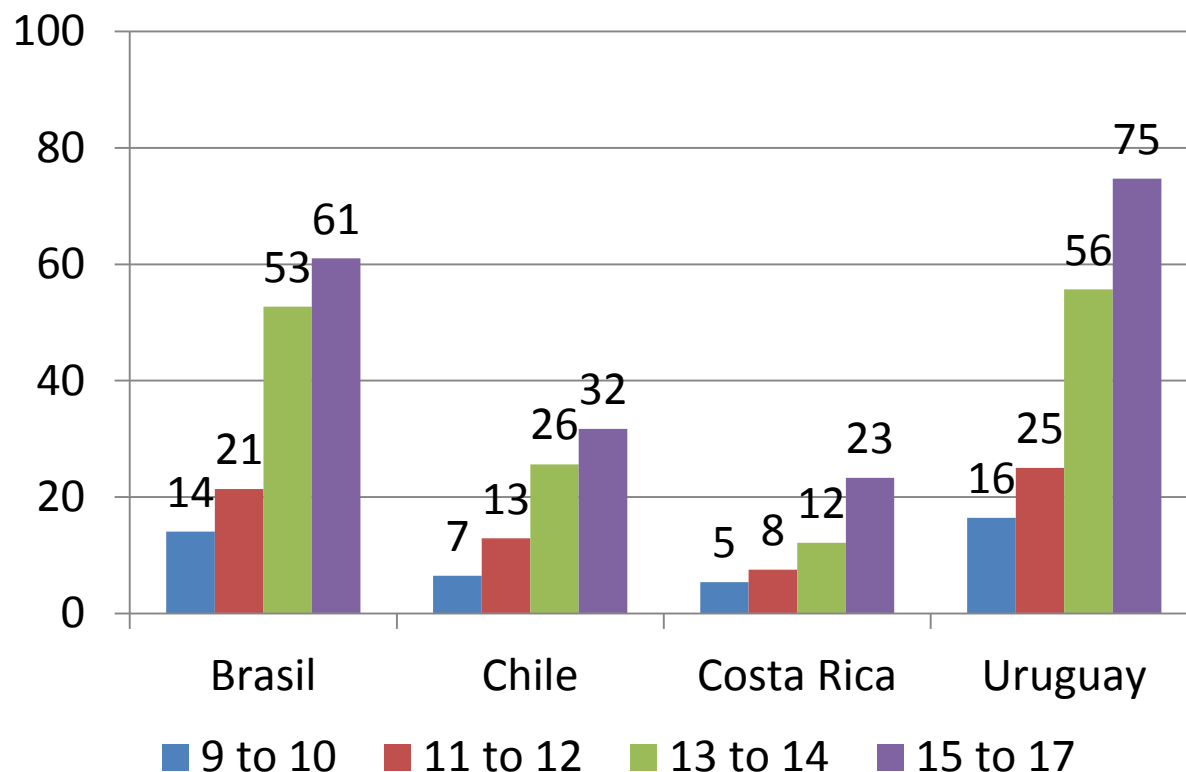
Use of Internet according to participation dimensions

- Relevance of moving towards *comprehensive policies*, which include other sectors beyond education, to train and strengthen the capacities of new generations.

Legend:
- ■ Entertainment & Creativity
- ■ Sociability
- ■ Education & Learning
- ■ Citizenship & Community

Source: Kidsonline Studies in Brasil 2016. Chile 2016, Costa Rica 2018 and Uruguay 2017

Main findings and policy recommendations

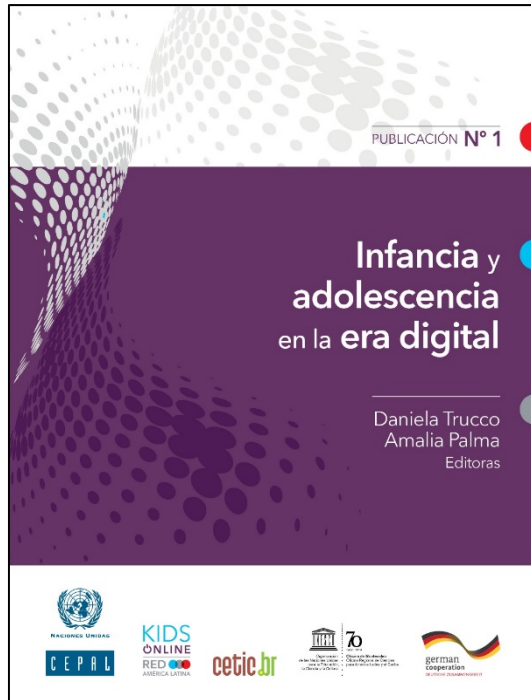**Children & adolescents that have been contacted online by a person they did not previously know in the last year, according to age**

Source: Kidsonline Studies in Brasil 2016, Chile 2016, Costa Rica 2018 and Uruguay 2017

- It is essential to train for **self-care** and the effective development of risk management strategies

- It is important to design comprehensive policies that include different sectors that work with children and / or technology and the responsibility of the private sector in the **protection of users**

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Daniela Trucco & Amalia Palma

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III. Educational context: school use and teacher mediation

Ana Laura Martínez, Luisa Adib, Fabio Senne, Rolando Pérez & David Torres

IV. Participation of children and adolescents in the digital world

Magdalena Claro, Amaranta Alfaro, Amalia Palma & Juan Manuel Ochoa

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Matías Dodel, Rolando Pérez Sánchez & David Torres Fernández

VI. Challenges for the experiences of childhood and adolescence in the digital age

Daniela Trucco

Thank you

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