

IGF 2019, Berlin - Round Table

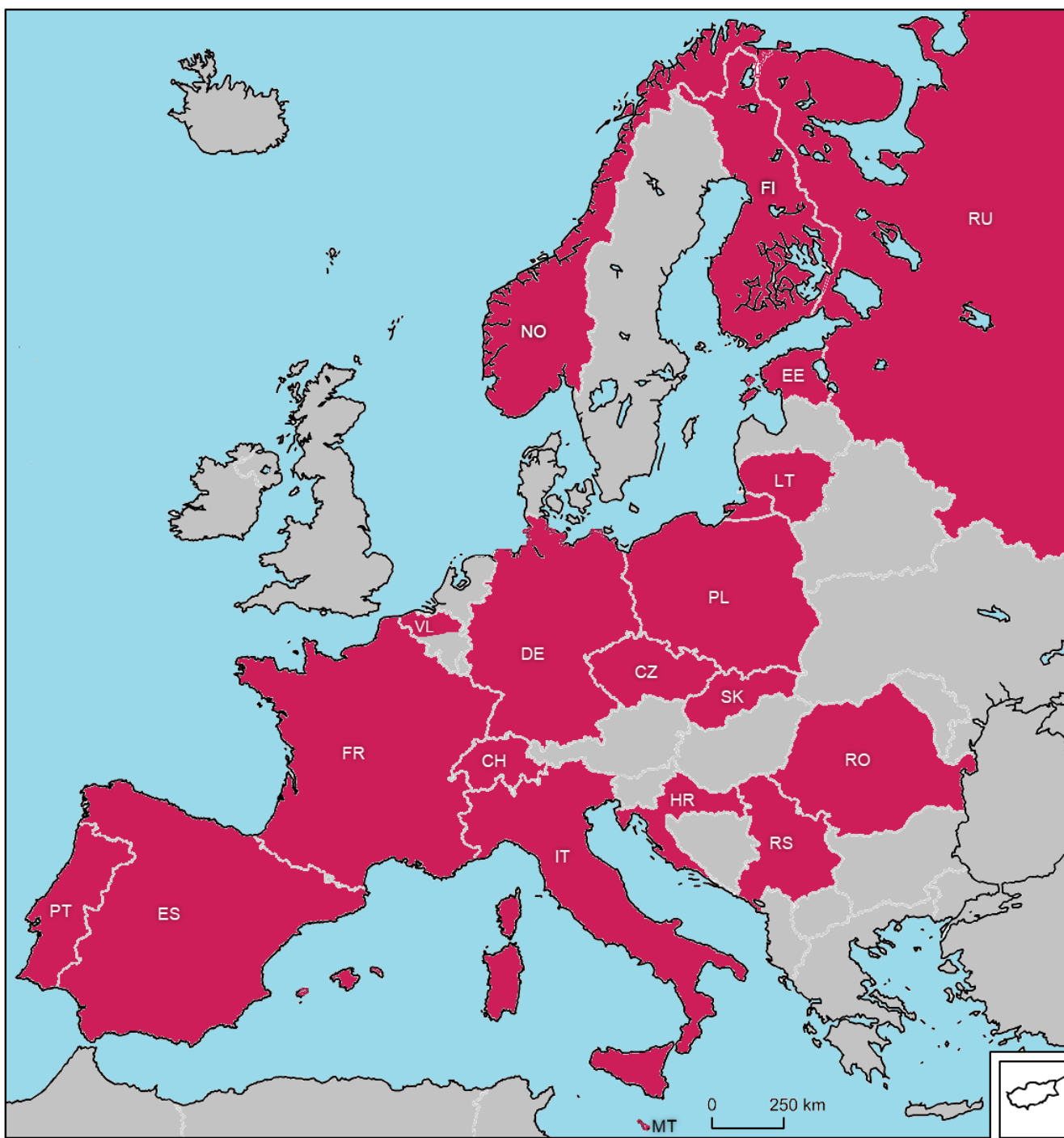
Kids Online: what we know and what we can do to keep them safe.

Contributions from the EU Kids Online network

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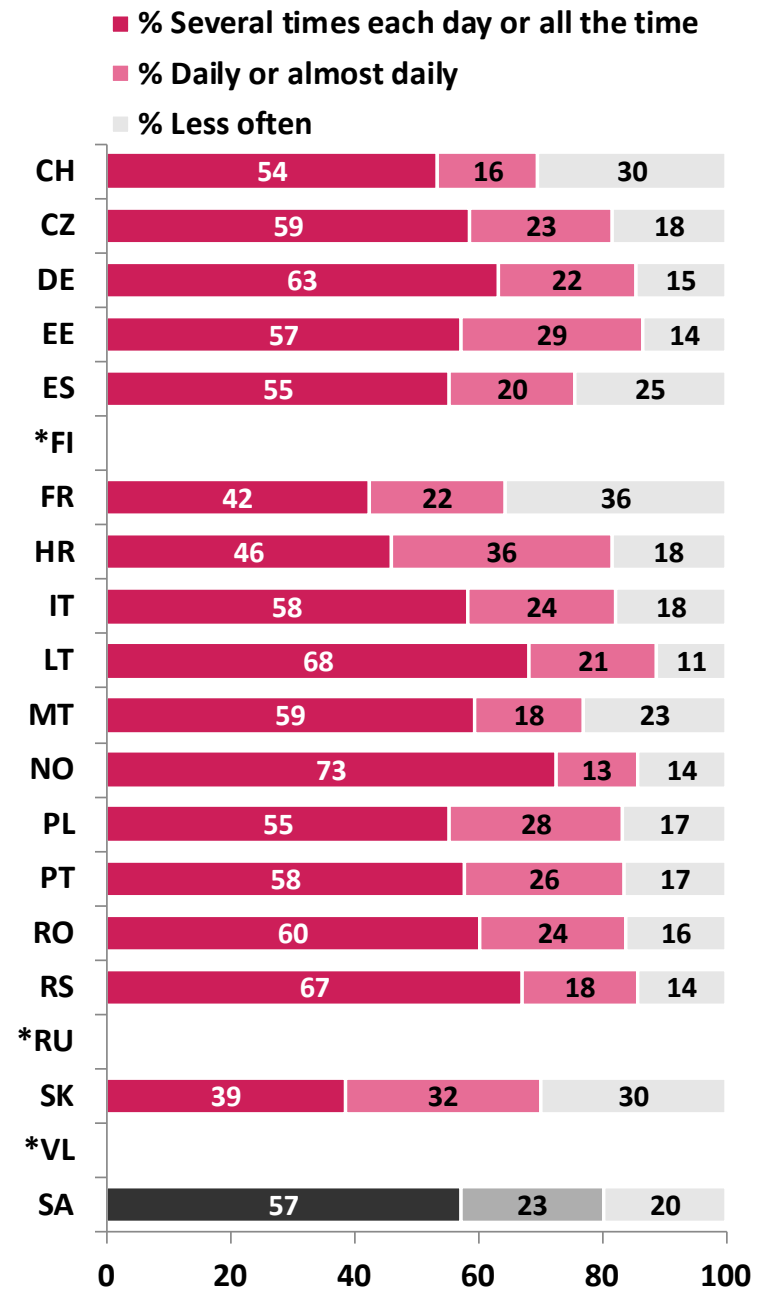




- **19 countries and 25,000+ respondents**
- **12 also collected data in 2010:**
 - Belgium (Flanders), Croatia, **Czech Republic, Estonia, Finland, France, Germany, Italy, Lithuania, Malta, Norway, Poland, Portugal, Romania, Russia, Serbia, Slovakia, Spain, Switzerland**
- Three countries (FI, RU, VL) could not cover the full age-range from 9-17

A continuous and interstitial mobile ACCESS

- Most children report using their mobile phones '**several times a day or all the time**', ranging from 39% in Slovakia to 73% in Norway.
- **Gender:** in most countries, girls use smartphone more often than boys.
- **Age** differences are consistent and prominent, smartphones are more used by older children.
- **Time:** Compared to 2010, in some countries *the average time children spend on the internet has doubled or nearly doubled*.
- **Activities:** Children engage mostly in communication and entertainment activities.



* Data not available for all age-groups in these countries
Ave = Average across countries (mean of means)

In the PAST YEAR, has anything EVER happened online that bothered or upset you in some way (e.g., made you feel upset, uncomfortable, scared or that you shouldn't have seen it)?

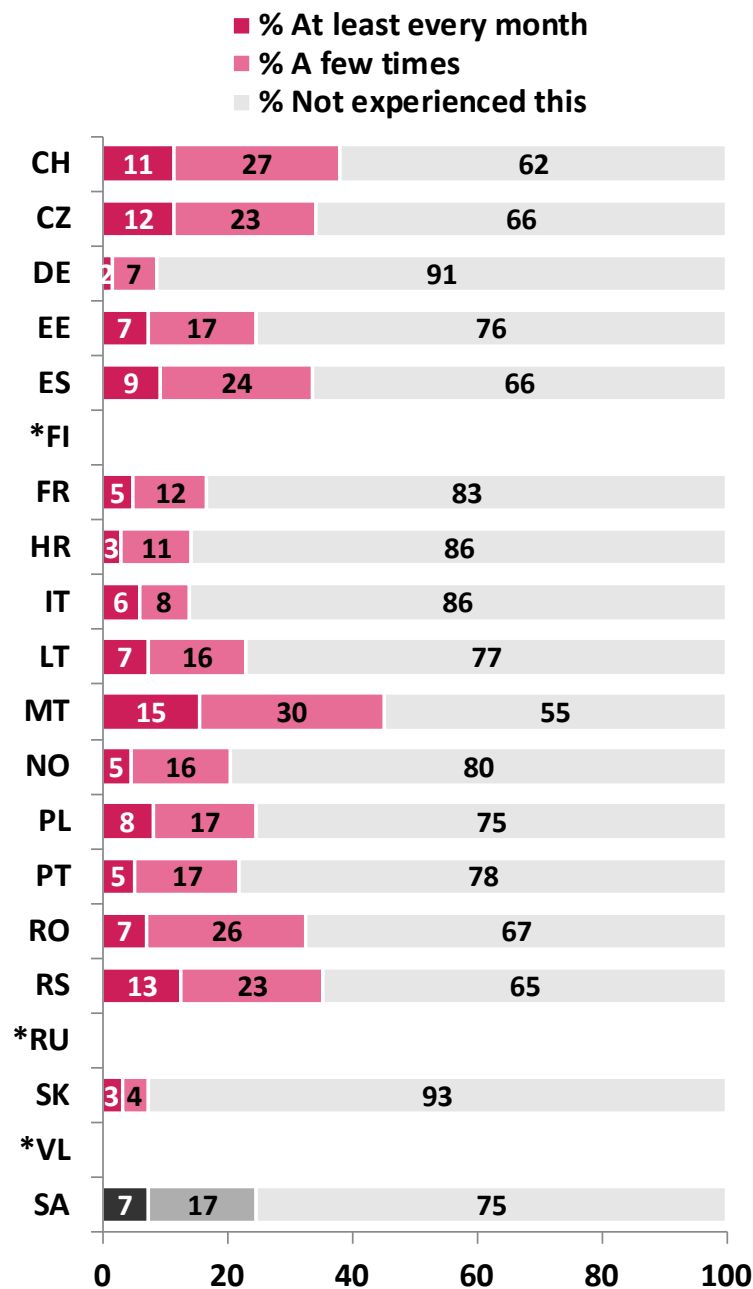
How many? The number ranges from 7-9% (Slovakia and Germany) to 45% (Malta). There is a quite high variability in answering this general question.

In relation to 2010, the rates of this general question substantially increased in most comparable countries.

Gender: In most countries, the differences between boys and girls are none or very low (under 5 percentage points).

Age: In most countries, children aged 14 to 16 reported more often than other age groups that they have been bothered online.

Frequency: Most children reported "*a few times*"; in most countries, less than 10% reported that they had been bothered online *daily*.



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Ave = Average across countries (mean of means)

Who children talked to after having negative online experiences, by country (%)

	Mother or father	Brother or sister	A friend around my age	A teacher	Someone whose job it is to help children	Another adult I trust	Someone else	I didn't talk to anyone
CH	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
CZ	31	15	56	3	1	5	6	24
DE	44	11	51	3	1	3	4	16
EE	46	10	38	6	1	5	5	30
ES	47	31	69	12	8	32	23	21
FI*	-	-	-	-	-	-	-	-
FR	59	23	39	4	6	6	1	4
HR	52	13	39	3	0	3	1	14
IT	38	6	47	2	0	1	0	27
LT	40	11	57	3	2	7	2	15
MT	42	14	39	8	2	9	3	21
NO	32	8	57	10	5	9	5	20
PL	34	23	71	13	9	25	15	9
PT	37	13	44	7	1	10	5	26
RO	39	13	43	5	3	10	6	15
RS	31	16	43	3	2	6	5	26
RU*	-	-	-	-	-	-	-	-
SK	31	9	54	2	0	2	2	22
VL*	-	-	-	-	-	-	-	-
Ave	40	14	50	5	3	9	5	19

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The last time you had problems with something or someone online that bothered or upset you in some way, did you do any of these things afterwards?

	Ignored the problem or hoped the it would go away by itself	Closed the window or app	Ifelt a bit guilty about what went wrong	Tried to get the other person to leave me alone	Tried to get back at the other person	Stopped using the internet for a while	Deleted any messages from the other person	Changed my privacy or contact settings	Blocked the person from contacting me	Reported the problem online
CH	46	36	22	28	16	26	24	19	44	25
CZ	44	36	17	18	7	11	21	13	35	12
DE	25	30	16	25	5	4	28	13	30	7
EE	36	41	6	12	4	9	12	5	19	6
ES	54	52	28	56	19	22	35	26	54	16
FI*	-	-	-	-	-	-	-	-	-	-
FR	4	20	11	22	7	8	18	12	33	21
HR	24	56	8	14	12	5	14	19	34	10
IT	34	27	4	15	3	8	9	10	21	2
LT	24	42	10	13	4	21	22	9	35	4
MT	33	30	16	11	8	7	17	14	30	11
NO	28	25	12	16	6	5	8	3	22	14
PL	56	60	33	55	23	20	28	31	58	35
PT	43	29	13	20	10	10	14	11	35	9
RO	44	32	12	15	6	5	13	9	19	8
RS	24	23	7	11	6	7	15	7	31	10
RU*	-	-	-	-	-	-	-	-	-	-
SK	23	30	13	11	5	12	25	20	46	7
VL*	-	-	-	-	-	-	-	-	-	-
Ave	34	36	14	21	9	11	19	14	34	12

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3 questions:

1) To what extent is the increase of negative online experiences in general related to the current 'constant access' through smartphones?

- What kind of problems bother children online when they use mostly mobile phones to access the internet? Did new problems arise with the usage of mobile phones?

2) How are children reacting regarding abuse? *blocking the person at the top, and relatively low rates of reporting abuse or changing privacy settings.* Are technical solutions not seen as efficient?

3) (F)actors of trust

- . Relevance of trust the relation with peers, siblings, parents and other adults.
- Teachers and professionals that deal with children are less reported – due to their voices of authority? Due to the gap between the ICT curriculum and children's digital practices? Due to school culture against smartphones...?
- Why so many children do not talk with anyone? Does it depend on the bothering situation they are considering?
- Peer-to-peer mediation and training – the example of Digital Leaders

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FULL REPORT IS COMING SOON...

THANKS

