

Global Kids Online: PILOT SURVEY

Questionnaire for TEACHERS in Montenegro

B: Internet use

<p style="font-size: small; margin: 0;">Remember that when I say 'the internet' or 'online', please think how you use any device in any place where you can get Internet access. This could include your cell phone, tablet, or computer to send or receive messages (except SMS), emails, browse, or to chat with friends and family in a chatroom, uploading or downloading photos, videos, music or anything else that you usually do online [explain that this covers all Internet no matter how you access it – phone, computer, etc.]</p>							
Intro1	<p>How often do you use following devices/sources of information? <i>INT: One answer per row. Show card</i></p>	Never	At least once a month	At least once a week	Every day	DK, ref – don't read	
	TV	1	2	3	4	5	
	Radio	1	2	3	4	5	
	web radio	1	2	3	4	5	
	Daily newspaper	1	2	3	4	5	
	Online news portals	1	2	3	4	5	
	Weekly magazine	1	2	3	4	5	
	Books	1	2	3	4	5	
	E-books	1	2	3	4	5	
	PC	1	2	3	4	5	
	Smartphone	1	2	3	4	5	
	Tablet	1	2	3	4	5	
	Other	1	2	3	4	5	NO
NO	<p>Do you use the Internet yourself? <i>INT: Choose one answer (SHOW CARD):</i></p> <ol style="list-style-type: none"> 1. No, I have never used it 2. Yes, I have used it for a few months 3. Yes, I have used it for about a year 4. Yes, I have used it for a few years 5. Yes, I have used it forever 6. DK, Ref – Don't read 						N1
N1	<p><i>If NO=1</i></p> <p>What is the main reason why you don't use Internet FOR YOUR PERSONAL NEEDS? <i>INT: Choose one answer (SHOW CARD):</i></p> <ol style="list-style-type: none"> 1. Devices (mobile phone, computer, tablet) are too expensive 2. There is no signal or poor signal where I live 3. Paying for internet/data is too expensive 4. The internet doesn't provide what I want or need 5. It's too difficult to use 6. I do not have enough time to go online 7. The internet is too time consuming 8. I am worried about my privacy 9. It's not for people of my age 10. It's not for people like me 11. We do not have Internet access at home <p>Other, please specify? _____</p> <p>DK, REF – don't read</p>						N1b
N1b	<p>Ask all</p> <p>Do you have internet access at school in which you work? <i>INT: One answer</i></p> <ol style="list-style-type: none"> 1. Yes 2. No <p>DK, REF – Don't read</p>						N3

N3	If N0=1 Do you think that you are missing something <u>AS A TEACHER</u> since you are not using Internet for SCHOOL PURPOSES? <i>INT: One answer. Show card</i>			
	1. I don't miss anything at all 2. I mainly do not miss anything 3. I am not sure			N3b
	4. I mainly am missing something 5. I am missing something			N3a
	6. I would prefer not to talk about it 7. DK, ref – Don't read			N3b
N3a	If N0=1 What do you miss most of all? Please give as detailed as possible answer: <i>INT: Open ended answer. Write down the answer of the respondent.</i>			
	DK, REF- don't read			N3b
N3b	If N1=b Why you as a teacher don't use internet at school for teaching purposes in a classroom?			
	1. Because we don't have internet access 2. I'm not interested in it 3. I don't need it for my subject 4. I don't know how to use it in school 5. Other, what _____ 6. DK, REF- don't read			N4
N4	If N1b=2 If you would get a free access to Internet in your classroom, would you be interested then in using it? <i>INT: One answer.</i>			
	1. Yes 2. No 3. DK, REF- don't read			N5
N4a	If N0=1 Would you as a teacher use Internet in this case for teaching? <i>INT: One answer. Show card</i>			
	1. Yes 2. No			N5
N5a	If N0=1 Would you be interested in any of the following ways to learn more how as a teacher you can use Internet for better teaching in classroom? <i>INT: One answer per item. Show card</i>			
		Yes	No	Don't know (do not read out)
	Through free courses for teachers which include a training on digital pedagogy so that you can use different media in your classes	1	2	3
	Through free Internet courses for adults in the town/municipality where you live	1	2	3
	Through free courses for adults in a local NGO	1	2	3
	IF N0=1 then go to ICT1, others on B2			

B: Access

<p>People use the internet differently, so let's now talk about how you use it. Please think about all the different ways you might use the internet, such as emailing, visiting websites, or chatting with your friends.</p> <p>Remember that when I say 'the internet' or 'online', please think how you use any device in any place where you can get Internet access. This could include your cell phone, tablet, or computer to send or receive messages (except SMS), emails, browse, or to chat with friends and family in a chatroom, uploading or downloading photos, videos, music or anything else that you usually do online [explain that this covers all Internet no matter how you access it – phone, computer, etc.]</p> <p>On this section answer all who are internet-users: IF THE ANSWER TO NO IS 2, 3 OR 4</p>								
B2	<p>IF THE ANSWER TO NO IS 2, 3 OR 4</p> <p>How often do you use Internet?</p> <p><i>INT: One answer. Show card.</i></p> <ol style="list-style-type: none"> 1. Very rarely 2. Once a month or almost once a month 3. Once a week or almost once a week 4. Daily or almost daily <p>Don't know (do not read out)</p> <p>Refusal (don't read)</p>	B2a						
B2a	<p>Do you have a profile on some social network?</p> <ol style="list-style-type: none"> 1. Yes 	B2b						
	<ol style="list-style-type: none"> 2. No <p>REF- Don't read</p>	B2c						
B2b	<p>Please specify on which social network you have a profile:</p> <ol style="list-style-type: none"> 1. Facebook 2. Twitter 3. Instagram 4. Other, please specify _____ 5. REF- don't read 	B2c						
B2c	<p>Where do you use Internet most often?</p> <ol style="list-style-type: none"> 1. At home 2. <i>If N1b=1</i> At school 3. Other, please specify _____ 4. REF – Don't read 	B2d						
B2d	<p><i>If nb1= 1</i></p> <p>Is internet available in all school premises, in majority or just in some, such as IT laboratory?</p> <ol style="list-style-type: none"> 1. Internet is available in all school premises 2. Internet is available in majority of school premises 3. The number of premises where internet is unavailable is bigger than the number of school premises with internet 4. Internet is available in IT laboratory only 5. DK, REF – don't read 	B3						
Devices which the teachers use								
B3	<p>When you use the internet, how often do you use any of these devices to go online?</p> <p><i>INT: One answer per row. Show card</i></p>							
		Never	Several times a year	Once a month	Every week	Daily or almost daily	DK, ref	
	A mobile phone that is not a smartphone	1	2	3	4	5	6	
	Smart phone [Samsung, Iphone, LG...]	1	2	3	4	5	6	
	Computer (desktop)	1	2	3	4	5	6	
	Laptop or Notebook computer	1	2	3	4	5	6	
	Tablet	1	2	3	4	5	6	
	Television	1	2	3	4	5	6	C4

C: Opportunities

Thank you for answering these questions. Now I will ask about the things that you may or may not do on the internet. When I say 'the internet' or 'online', please think how you use any device in any place. This could include your cell phone, tablet, or computer to send or receive messages, emails, browse, or to chat with friends and family, uploading or downloading, or anything else that you usually do online

On this section answer all who are internet-users: IF THE ANSWER TO NO IS 2, 3 OR 4.

C4	<p>Which websites or apps do you mostly use these days? If some of them is not on the list, tell me and we will write it down (SHOW LIST, RECORD ALL RESPONDENT'S MENTIONS)</p> <p>1. Google 2. Facebook 3. Wikipedia 4. Twitter 5. Instagram</p> <p style="text-align: right;">6. Snapchat 7. Viber 8. Skype 9. WhatsApp 10. School portal for teachers in Montenegro http://www.skolskiportal.edu.me 11. My school website 12. Montenegro University website 13. Ministry of Education website</p> <p>14. Other, please specify _____ DK, REF – don't read</p>			C5								
C5	<p>Which website do you usually visit while preparing classes? <i>INT: Write down all answers</i></p>	<p>1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. I don't use websites for class preparation 7. DK, REF – don't read</p>		C6								
C6	<p>What would you say, how useful is the school portal webpage, http://www.skolskiportal.edu.me/Pages/Default.aspx for your work? <i>INT: One answer. Show card</i></p>	<p>1. Not at all 2. Mainly not 3. Mainly yes 4. Yes, absolutely 5. I don't use it for my work 6. DK, REF – don't read</p>		C7								
C7	<p>What kind of contents would like for an online school portal to have for teachers in order to be useful? INT: Don't read answers, mark all answers that respondent say.</p>	<p>1. Advice on how to handle situations of school violence online and offline 2. Advice on how to work with specific groups of children (eg. children with disabilities) 3. Scientific articles for my subject 4. Information about different teaching methods 5. Resources for teaching with different media in classroom 6. Teaching resources for different topics/subjects 7. Online network/forums where teachers can share experiences and teaching resources 8. Other, what _____ 9. DK, Ref – don't read</p>		C8								
C8	<p>How often you have done these things online in the past month? <i>(SHOW LIST OF ITEMS AND SCALE - ASK THE RESPONDENT TO ANSWER FOR EACH ITEM)</i> (Learning - Do not read out)</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 12.5%;"></td> <td style="width: 12.5%; text-align: center;">Never or hardly ever</td> <td style="width: 12.5%; text-align: center;">Once or twice a month</td> <td style="width: 12.5%; text-align: center;">At least every week</td> <td style="width: 12.5%; text-align: center;">Daily or almost daily</td> <td style="width: 12.5%; text-align: center;">Several times each day</td> <td style="width: 12.5%; text-align: center;">Refusal</td> </tr> </table>		Never or hardly ever	Once or twice a month	At least every week	Daily or almost daily	Several times each day	Refusal			C9
	Never or hardly ever	Once or twice a month	At least every week	Daily or almost daily	Several times each day	Refusal						
	I learned something new by searching online	1	2	3	4	5	99					
	I used the internet for school work/preparation of the class	1	2	3	4	5	99					

	<p>And how often did you do these things online during the last month? (SHOW LIST OF ITEMS AND SCALE - ASK THE RESPONDENT TO ANSWER FOR EACH ITEM) (Community participation - Do not read out)</p>	Never or hardly ever	Once or twice a month	At least every week	Daily or almost daily	Several times each day	Refusal
	I looked for resources or events about my local neighbourhood	1	2	3	4	5	99
	I got involved online in a local organisation or charity	1	2	3	4	5	99
	I used the internet to help somebody else	1	2	3	4	5	99
	I used the internet to talk to people from places or backgrounds different from mine	1	2	3	4	5	99
	<p>And how often did you do these things online during the last month? (SHOW LIST OF ITEMS AND SCALE - ASK THE RESPONDENT TO ANSWER FOR EACH ITEM) (Civic participation - Do not read out)</p>	Never or hardly ever	Once or twice a month	At least every week	Daily or almost daily	Several times each day	Refusal
	I looked for the news online	1	2	3	4	5	99
	I discussed political or social problems with other people online	1	2	3	4	5	99
	I got involved online in a campaign or protest	1	2	3	4	5	99
	I signed a petition online	1	2	3	4	5	99
	I used the internet to join a civic, religious or political group	1	2	3	4	5	99
C9	<p>And how often did you do these things online during the last month? (SHOW LIST OF ITEMS AND SCALE - ASK THE RESPONDENT TO ANSWER FOR EACH ITEM) (Creative participation - Do not read out)</p>	Never or hardly ever	Once or twice a month	At least every week	Daily or almost daily	Several times each	Refusal
	I posted videos or music created by someone else	1	2	3	4	5	99
	I created my own video or music and uploaded it to share	1	2	3	4	5	99
	I created a blog or story or website online	1	2	3	4	5	99
	<p>And how often did you do these things online during the last month? (SHOW LIST OF ITEMS AND SCALE - ASK THE RESPONDENT TO ANSWER FOR EACH ITEM) (Social relationships - Do not read out)</p>	Never or hardly ever	Once or twice a month	At least every week	Daily or almost daily	Several times each	Refusal
	I used instant messaging [e.g. Viber, WhatsApp]	1	2	3	4	5	99
	I visited a social network site (e.g. Facebook, Instagram)	1	2	3	4	5	99
	I helped someone else who needed or wanted to go online	1	2	3	4	5	99
	I talked to family or friends who live further away (e.g. by Skype, Viber)	1	2	3	4	5	99
	I commented on the updates that friends or family have put online	1	2	3	4	5	99
	I showed my friends or family something that I saw online	1	2	3	4	5	99
	<p>And how often did you do these things online during the last month? (SHOW LIST OF ITEMS AND SCALE - ASK THE RESPONDENT TO ANSWER FOR EACH ITEM) (Entertainment - Do not read out)</p>	Never or hardly ever	Once or twice a month	At least every week	Daily or almost daily	Several times each	Refusal

C10

	I watched video clips (e.g. on YouTube)	1	2	3	4	5	99		
	I played online games alone	1	2	3	4	5	99		
	I played games with other people online	1	2	3	4	5	99		
	I listened to music online (by downloading or streaming)	1	2	3	4	5	99		
	I watched my favourite TV shows	1	2	3	4	5	99		
	And how often did you do these things online during the last month? <i>(SHOW LIST OF ITEMS AND SCALE - ASK THE RESPONDENT TO ANSWER FOR EACH ITEM)</i> (Personal - Do not read out)	Never or hardly ever	Once or twice a month	At least every week	Daily or almost daily	Several times each	Refusal		
	I posted photos or comments online (e.g. on Facebook or a blog)	1	2	3	4	5	99		
	I looked for health information for myself or someone I know	1	2	3	4	5	99		
	I participated in a site where people share my interests or hobbies	1	2	3	4	5	99		
C10	And how often did you do these things online during the last month? <i>(SHOW LIST OF ITEMS AND SCALE - ASK THE RESPONDENT TO ANSWER FOR EACH ITEM)</i> (Commercial – Do not read out)	Never or hardly ever	Once or twice a month	At least every week	Daily or almost daily	Several times each	refusal		
	I browsed for things to buy	1	2	3	4	5	99		
	I checked out what things cost by looking online	1	2	3	4	5	99	C11	
Education and internet/ICT									
C11	If nb1= 1 How often do you use the internet for the following activities when you are AT SCHOOL? <i>(SHOW LIST OF ITEMS AND SCALE - ASK THE RESPONDENT TO ANSWER FOR EACH ITEM)</i>	Never	Several times a year	At least every month	At least every week	Daily or almost daily	Several times each day	Refusal	
	Making presentations	1	2	3	4	5	6	99	
	Writing things	1	2	3	4	5	6	99	
	Making pictures	1	2	3	4	5	6	99	
	Practising something that you are teaching students (e.g. maths or language or music)	1	2	3	4	5	6	99	
	Checking out information on the school website	1	2	3	4	5	6	99	
	Doing group work with students	1	2	3	4	5	6	99	
	Checking out information on the internet	1	2	3	4	5	6	99	
	Chatting online at school	1	2	3	4	5	6	99	
	Communicating with students (e.g. submitting homework or asking a question)	1	2	3	4	5	6	99	
	Contributing to a school blog or online discussion	1	2	3	4	5	6	99	C12
C12	If nb1= 1 Have you ever practiced any of the following activities with your students during classes? <i>One response per option.</i> <i>(SHOW LIST OF ITEMS AND SCALE - ASK THE RESPONDENT TO ANSWER FOR EACH ITEM)</i>	Never	Several times a year	At least every month	At least every week	Daily or almost daily	Several times each day	Refusal	C13

	Watch a video on the studied topic and talk to students about the video	1	2	3	4	5	6	99	
	Instruct students to create a multimedia presentation about a studied topic (video, audio recording, photo exhibition with messages, comics, animation, newspapers, posters, etc.)	1	2	3	4	5	6	99	
	Use social networks to discuss didactic activities with your students/organize group work	1	2	3	4	5	6	99	
	Use the media to look for contents for better preparation of classes	1	2	3	4	5	6	99	
	Ask students to use the media/internet to better understand specific topics	1	2	3	4	5	6	99	
	Create multimedia presentation about a lesson	1	2	3	4	5	6	99	
	Simulate editorial staff of a newspaper/ radio/ TV station /online news portal in class	1	2	3	4	5	6	99	
C13	How often do you use the internet for the following activities OUTSIDE SCHOOL? (SHOW LIST OF ITEMS AND SCALE - ASK THE RESPONDENT TO ANSWER FOR EACH ITEM)								
	Making presentations	1	2	3	4	5	6		
	Writing things	1	2	3	4	5	6		
	Making pictures	1	2	3	4	5	6		
	Practising something that you are teaching students (e.g. maths or a language or music)	1	2	3	4	5	6		
	Checking out information on the school website	1	2	3	4	5	6		
	Checking out information on internet	1	2	3	4	5	6		
	Communicating with students (e.g. answering on a students' a question)	1	2	3	4	5	6		
	Contributing to a school blog or online discussion	1	2	3	4	5	6		C14
C14	How often do you do the following things? Give answer for each option (SHOW LIST)								
	Read printed texts (books, articles, daily newspapers)	1	2	3	4	5	6	7	
	Read texts on internet (online news, articles, texts on portals)	1	2	3	4	5	6	7	C15
C15	In which of these two do you find the information that you are looking for more easily? Choose one answer								
	1. In printed texts								
	2. In texts on Internet								
	3. Equally both								
	DK, REF – don't read								C16
C16	Which of them are more interesting to you? Choose one answer								
	1. Printed texts								
	2. Texts on Internet								
	3. Equally both								
	DK, REF -don't read								C17
C17	If nb1= 1								
	Considering your experience, to what extent were you be able to use the internet during teaching without any problems?								
	1. I always had some problems								
	2. I sometimes had problems								
	3. I never had problems								
	4. DK, REF – don't read								C18
C18	If 1 or 2 in c17								
									ICT1

Which problems have you faced while using the internet during teaching? INT: Multiple answers.

1. I had problems with internet connections (for example sometimes internet didn't work)
2. I had problems with the school computer (eg. the computer was too slow, did not work well..)
3. I didn't know how to find something on the internet that I needed
4. I got some virus on the internet and school data was in danger
5. I could not find useful materials in Montenegrin
6. Other, what _____
7. DK, REF -don't read

ICT1: ICT in education

ICT1: ICT in education		
<i>On this section answer all TEACHERES, BOTH USERS AND NON-USERS</i>		
ICT1	<p><i>If nb1= 1</i> Generally speaking, considering the connection between the internet and education, do you think that using the internet for teaching purposes improves the quality of teaching?</p> <ol style="list-style-type: none"> 1. Yes, absolutely 2. Mainly yes 3. Mainly not 4. Not at all 	ICT2
lct2	<p><i>If nb1= 1</i> What would you say as a teacher, does the school in which you work in motivates teachers to use the internet for teaching purposes?</p> <ol style="list-style-type: none"> 1. Yes, absolutely 2. Mainly yes 3. Mainly not 4. Not at all 	lct3
lct3	<p><i>If ict2=1, 2</i> Can you give me examples in which you felt MOTIVATED from the school in which you work in to use the internet for teaching purposes?</p> <p>_____</p>	lct4
lct4	<p><i>Ask all</i> And what would you say, to what extent does national curriculum directs teachers to use the internet in teaching purposes?</p> <ol style="list-style-type: none"> 1. Yes, absolutely 2. Mainly yes 3. Mainly not 4. Not at all 	lct5
lct5	<p><i>Ask all</i> In general, do you think that decision of internet use for teaching purposes should be left to teachers to freely decide whether they'll use the internet for teaching or not, or it should be demanded by the curriculum and Ministry of the Education?</p> <ol style="list-style-type: none"> 1. It should be decision of the teacher 2. It should be decision of the curriculum and Ministry of the education 3. DK, REF – don't read 	lct6
lct6	<p>And what would you say, are there present efforts for teaching the teachers how to use the internet for teaching purposes at the national level (e.g. through official courses for teachers, professional seminars, workshops, etc)?</p> <ol style="list-style-type: none"> 1. Yes completely 2. No, it should be more these activities 3. Not at all 	D1

D: Skills and practices

Some people are good at things on the internet. Other people find it a bit harder. I am going to ask you some questions about what you can do online. If you don't know what something is don't worry, just say you don't know.

On this section answer all who are internet-users: IF THE ANSWER TO N0 IS 2, 3 OR 4

Digital skills of teachers

D1	Operational skills. Thinking about how you use Internet, please mark how true are the following statements for you <i>Choose one answer for each option.</i>	Not true for me	A bit true for me	Fairly true for me	Very true for me	Refusal	
	1. I know how to save a photo that I find online	1	2	3	4	5	
	2. I know how to change my privacy settings (e.g. on a social networking site, e-mail account)	1	2	3	4	5	
	3. I know how to open downloaded files	1	2	3	4	5	
	4. I know how to use shortcut keys (e.g. CTRL -C for copy, CTRL-S for save)	1	2	3	4	5	
	5. I know how to open a new window on browser on my computer (Google Chrome, Mozilla, Internet Explorer)	1	2	3	4	5	D2
D2	Information / browsing skills. Thinking about how you use Internet, please mark how true are the following statements for you <i>Choose one answer for each option.</i>	Not true for me	A bit true for me	Fairly true for me	Very true for me	Refusal	
	1. I find it easy to find a website I have visited before	1	2	3	4	5	
	2. I find it easy to choose the best keywords for online searches (Google or some other browser) to find what I am looking for	1	2	3	4	5	
	3. I find it easy to check if the information I find online is true	1	2	3	4	5	
	4. Sometimes I end up on websites without knowing how I got there	1	2	3	4	5	
	5. I find it easy to find something on the Internet (some text, reference.) for my classes	1	2	3	4	5	
	6. I find it easy to use internet during my classes for teaching children in a more interactive and interesting way	1	2	3	4	5	D3
D3	Social skills Please indicate how accurate the following statements are when thinking about how you use the internet <i>Choose one answer for each option.</i>	Not true for me	A bit true for me	Fairly true for me	Very true for me	Refusal	
	1. I know which information I should and shouldn't share online	1	2	3	4	5	
	2. I know how to remove people from my contact lists	1	2	3	4	5	D4
D4	Creative skills Please indicate how accurate the following statements are when thinking about how you use the internet <i>Choose one answer for each option.</i>	Not true for me	A bit true for me	Fairly true for me	Very true for me	Refusal	
	1. I know how to create something new from video or music that I have found online	1	2	3	4	5	
	2. I know how to post video or music that I have created myself	1	2	3	4	5	
	3. I know which different types of licences apply to online content	1	2	3	4	5	D5

	4. I know how to edit or make basic changes to online content that others have produced (e.g. on video clips, photos, texts...)	1	2	3	4	5	
	5. I know how to design a website	1	2	3	4	5	
D5	Mobile skills Please indicate how accurate the following statements are when thinking about how you use the internet <i>Choose one answer for each option.</i>	Not true for me	A bit true for me	Fairly true for me	Very true for me	Refusal	
	1. I know how to install apps on a mobile device (e.g. phone or tablet)	1	2	3	4	5	
	2. I know how to keep track of the costs of mobile app use	1	2	3	4	5	
	3. I know how to make an in-app purchase	1	2	3	4	5	E1

I would like to ask you some questions about your students' internet usage. - 'internet' includes going online on any device and in any place. It may be on a mobile phone, tablet, or a computer that the child may use for sending or receiving messages online, e-mails, surfing for information or chatting, downloading or posting photos, video clips, music etc., or any other online activity.

E Active mediation of internet use

	Do you do any of the following things when you're with your students: <i>Choose one answer for each option</i>	Never	Very rarely	Sometimes	Often	Very often	REF – don't read	
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Internet users answer all items and continue with E14, while non-users answer on E2, e3 E4, E5, E8, E9, E10, e13 and then to E17

E2	Talk to your students about what they do on the internet?	1	2	3	4	5	99	E3
E3	Encourage your students to explore and learn things on the internet?	1	2	3	4	5	99	E4
E4	Sit with your students while they use the internet in class?	1	2	3	4	5	99	E5
E5	Stay nearby when your students use the internet in class?	1	2	3	4	5	99	E6
E6	Do shared activities together with your students on the internet?	1	2	3	4	5	99	E8
	Has your student ever... Choose one answer for each option	Never	Very rarely	Sometimes	Often	Very often	REF – don't read	
E8	Started a discussion with you about what she/she does on the internet?	1	2	3	4	5	99	E9
E9	Told you about things she/he finds upsetting on the internet?	1	2	3	4	5	99	E10
E10	Asked for your advice on how she/he should act online?	1	2	3	4	5	99	E11
E12	Ask for your help with a situation on the internet that she/he cannot handle?	1	2	3	4	5	99	E13
E13	Helped you find or do something on the internet	1	2	3	4	5	99	E14

Restrictive mediation in internet usage

E14	For each of these actions, please indicate if you CURRENTLY set up your teaching setting so the students in class can: <i>Choose one answer for each option</i>	Never	Rarely	Sometimes	Often	Very often	Ref – don't read	
	1. Use their cellphone							
	2. Use a webcam	1	2	3	4	5	99	
	3. Watch video clips (eg. On you-tube) on a specific argument taught/discussed in class	1	2	3				
	4. Make video clips on a specific argument taught/discussed in class	1	2	3				
	5. Share video clips online on a specific argument taught/discussed in class	1	2	3				

E15

	6. Comment video clips online on a specific argument taught/discussed in class	1	2	3			
	7. Write a blog on a specific argument taught/discussed in class	1	2	3			
	8. Post a blog online on a specific argument taught/discussed in class	1	2	3			
	9. Comment online blogs on a specific argument taught/discussed in class	1	2	3			
	10. Make a comic on a specific argument taught/discussed in class	1	2	3			
	11. Update Wikipedia on a specific argument taught/discussed in class	1	2	3			
	12. Participate in an online debate on a specific argument taught/discussed in class	1	2	3			
	13. Find information online to solve a problem related to the specific topic taught/discussed in class	1	2	3			
	14. Use instant messaging (Viber, What's App, Snapchat)	1	2	3			
	15. Read/watch news online	1	2	3			
	Any other activity_____	1	2	3			
	Any other activity_____	1	2	3			
	Any other activity_____	1	2	3			
E15	If respondent says 3, 4 OR 5 ON AT LEAST ONE QUESTION ask: To assess the above-mentioned students' activities, you look at:	Yes	No	DK, REF			
	1. How comprehensive students' information and sources are	1	2	99			
	2. Students' cooperation	1	2	99			
	3. Following deadlines and the task criteria	1	2	99			
	4. Originality of students' products	1	2	99			
	5. Adhering to basic rules of expression through specific media	1	2	99			
	6. Clarity of sent messages	1	2	99			
	7. Whether the product made by students meets the objectives	1	2	99			
E16							
Active mediation of internet safety							
	Have you at your school done any of these things? <i>Choose one answer for each option</i>	Never	Very rarely	Sometimes	Often	Very often	
Internet users answer all items and continue with F1, while non-users answer on all items except E16, and then to F1							
E16	Helped children when they found something difficult to do or to find on the internet	1	2	3	4	5	E17
E17	Suggested ways to use the internet safely	1	2	3	4	5	E19
E19	Made rules about what children can do on the internet at school	1	2	3	4	5	E20
E20	Explained why some websites are good or bad	1	2	3	4	5	E21
E21	Suggested ways to behave towards other people online	1	2	3	4	5	E22
E22	Helped children when something bothered them on the internet	1	2	3	4	5	E23
E23	In general, talked to children about what they would do if something on the internet ever bothered them	1	2	3	4	5	F1
Teachers' perception of the child's online risks							
F1	As far as you are aware, in the past year, has anything happened online that bothered or upset a child in your school in some way (e.g. made them feel uncomfortable, upset, or feel that they shouldn't have seen it.)	NO	YES	DON'T KNOW	Prefer not to answer		
		1	2	3	4	F2	

F2	IF YES IN F1 Do you know who treated the student in a hurtful or insulting way online? 1. A pupil from his/her school 2. A group of pupils from his/her school 3. A peer he/she knows, but not from his/her school 4. Someone of his/her age, but whom he/she doesn't know 5. An adult he/she has already communicated with only online 6. An adult he/she doesn't know 7. An adult he/she knows only face to face 8. We don't know who it was 9. Other, please specify _____ 10. DK, REF – don't read				F3
F3	IF YES IN F1 Can you please mark all events which occurred during the last year that bothered or upset child/ren in your school? 1. Social media fights in which child/ren from your school was/were involved 2. Insults on social media about child/ren from your school 3. Posting lies and hurting jokes about child/ren from your school 4. Filmed violence on child/ren from your school 5. Filmed sexual acts on child/ren from your school 6. Blackmailing the child/ren from your school 7. Other, what _____ 8. DK, REF – don't read				F4
F4	IF YES IN F1 If you are aware that a student in your school was treated in a hurtful or insulting way online in the past 12 months, do you know why it happened?				F5
1. No	2. Yes, please specify				
F5	Answer all Do you feel you can help your students to cope with anything online that bothers or upsets them? <i>Choose one answer</i> 1. Not at all 2. Not very much 3. A fair amount 4. Definitely 5. Don't know, refusal – don't read				F6
F6	As far as you are aware, in the past year, has a student in your school treated anyone in a hurtful or insulting way online?				F7
		NO	YES	DON'T KNOW	
1		1	2	3	4
F7	IF YES IN F5 Do you know who was treated in a hurtful or insulting way online by the student? 1. A pupil from his/her school 2. Group of pupils from his/her school 3. A peer he/she knows, but not from his/her school 4. Someone of his/her age, but whom he/she doesn't know 5. An adult he/she has already communicated with only online 6. An adult he/she doesn't know 7. An adult he/she knows only face to face 8. We don't know who it was Other, please specify _____				F8
F8	IF YES IN F6 If you are aware that a student from your school has treated someone in a hurtful or insulting way online in the past 12 months, do you know why it happened?				F9
1. No	2. Yes, please specify				
F9	One of the things that students sometimes do is schedule a fight through internet (particularly social networks) and then post videos from the fight. Do you know if something like this happened to children from the school that you work in? 1. Yes 2. No 3. REF – don't read				F10

F10	<p>If you learned about something like this, what would you do in this situation, being a teacher? INT: <i>Show card. Multiple answers</i></p> <ol style="list-style-type: none"> 1. I would talk to children involved in this 2. I wouldn't know to who I should report this to 3. I wouldn't do anything 4. I would contact a social welfare centre 5. I would contact the Police 6. I would contact the school psychologist 7. I would contact the school management 8. I would call children's parents 9. I would contact CIRT to take down videos with children's fights or similar announcements/content 10. Other _____ 11. DK, ref – don't read 	G1
Sources of information		
G1	<p>In general, where do you get information and advice on how to organize classes using internet to make them more interactive and interesting, as well as to help and support your students on the internet and keep them safe? <i>Choose as many answers as you wish. Show card</i></p> <ol style="list-style-type: none"> 1. My school 2. Television 3. radio 4. newspapers or magazines 5. books 6. websites 7. NGOs 8. Manufacturers and retailers selling devices or products 9. Family or friends 10. From my students 11. Other sources, please specify _____ 12. I don't get any information about this 13. Don't know – don't read 14. Ref -don't read 	G2
G2	<p>In general, where would you like to get information and advice on how to organize classes using internet to make them more interactive and interesting, as well as to help and support your students on the internet and keep them safe? Choose as many answers as you wish</p> <ol style="list-style-type: none"> 1. My school 2. Television 3. newspapers or magazines 4. books 5. websites 6. Teachers' trainings on digital pedagogy and digital literacy 7. NGOs dealing with child rights issues 8. Manufacturers and retailers selling devices or products 9. Family or friends 10. From my students 11. Other sources, please specify _____ 12. Don't know – don't read 13. Don't read 	G3

C: Demonstration of skills

CODES 1 IN d1.1, d1.2., d2.5.

You say that you know how to do the following on the internet: please show me.

Dos1	<p>Codes 3 or 4 in d1.1 and 3 or 4 in d1.2. You say that you know how to save a photo that you find on the internet. Can you show me how you do that, please? For instance, find a photo of a dog and save it on your computer and then find where you saved it.</p> <p>1. Successfully done</p> <hr style="border-top: 1px dashed black;"/> <p>2. Not done 3. Refusal 4. Not possible to check</p>	Dos2
Dos2	<p>Code 1 in b2a and 3 or 4 in d1.2 Please show me how you would post the photo of a dog that you just downloaded from the internet on your social network profile (if you have several social network profiles, choose one please). You don't have to post it on your profile, we can use a false account for this.</p> <p>1. Successfully done 2. Not done 3. Refusal 4. Not possible to check</p>	Dos3
Dos3	<p>Codes 3 or 4 in d2.5 How would you find a text about children's health online, for instance about treating measles?</p> <p>5. Successfully done 6. Not done 7. Refusal 8. Not possible to check</p>	Dem1

Demographics

Dem1	Name of school:	Dem2																									
Dem2	Age? _____	Dem2																									
Dem3	Gender? <i>Choose one answer:</i> 1. Male 2. Female	Dem4																									
Dem4	Which subjects do you teach? If several, list them, please.	Dem5																									
Dem5	Which grades do you teach?	Dem6																									
Dem6	How many classes do you teach?	Dem7																									
Dem7	How many lessons do you have per week?	Dem8																									
Dem8	For how long have you been working as a teacher?	Dem9																									
Dem9	What is your level of English knowledge? C2 – You can understand and use very basic phrases. You can ask and answer questions about personal details. C1 - You can understand basic sentences and frequently used expressions. You can communicate in simple situations. B2 - You can make effective and independent use of the language in familiar situations although there are still lapses in communication. B1 - Your use of the language is consistent and usually appropriate, but mistakes in fluency and accuracy still occur in complex situations. A2 - You have a good command of the language. It is fluent, accurate and well-organised with only a few uncertainties in complex and difficult situations. A1 - You have an excellent command of the language and can tackle the most difficult tasks. You don't speak English DK, REF- don't read	Dem10																									
Dem10	Have you gone through some course or training for computer literacy? Yes No REF- don't read	Dem11																									
Dem11	Nationality:	Dem12																									
Dem12	How many children under 18 live in your household and what is their age and gender? <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 20%;">Child no. 1</td> <td style="width: 20%;">Age:</td> <td style="width: 20%;">Gender:</td> <td style="width: 20%;">1. Male</td> <td style="width: 20%;">2. Female</td> </tr> <tr> <td>Child no. 2</td> <td>Age:</td> <td>Gender:</td> <td>1. Male</td> <td>2. Female</td> </tr> <tr> <td>Child no. 3</td> <td>Age:</td> <td>Gender:</td> <td>1. Male</td> <td>2. Female</td> </tr> <tr> <td>Child no. 4</td> <td>Age:</td> <td>Gender:</td> <td>1. Male</td> <td>2. Female</td> </tr> <tr> <td>Child no. 5</td> <td>Age:</td> <td>Gender:</td> <td>1. Male</td> <td>2. Female</td> </tr> </table> 1. Father/mother 2. Step mother father 3. Foster parent Other, please specify	Child no. 1	Age:	Gender:	1. Male	2. Female	Child no. 2	Age:	Gender:	1. Male	2. Female	Child no. 3	Age:	Gender:	1. Male	2. Female	Child no. 4	Age:	Gender:	1. Male	2. Female	Child no. 5	Age:	Gender:	1. Male	2. Female	kraj
Child no. 1	Age:	Gender:	1. Male	2. Female																							
Child no. 2	Age:	Gender:	1. Male	2. Female																							
Child no. 3	Age:	Gender:	1. Male	2. Female																							
Child no. 4	Age:	Gender:	1. Male	2. Female																							
Child no. 5	Age:	Gender:	1. Male	2. Female																							