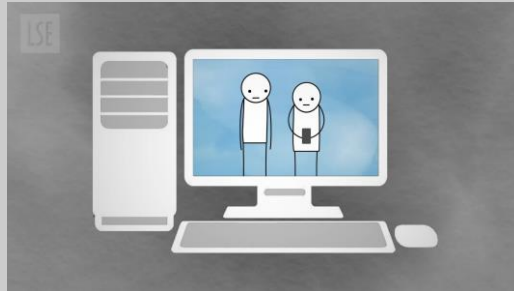


Presenting research findings to children

Script for an animation film



This is the script for an illustrative animation film on children's use of the internet. You can use this script to create a new voiceover of the film in your local language. To do that, you need to record the children's voices using this script and add them to the version without a voiceover available here: <https://youtu.be/RNLfTtPJTEU>. An alternative way of translating the film is to add subtitles to the English version (available here: <https://youtu.be/UI9UCa47r1U>) by using the YouTube functionality.

The film can be used by researchers as an example of how they can disseminate findings to child audiences. It can also be used as a resource to show to children with educational purposes. Parents and educators can watch the film with children and use it as a prompt to discuss issues related to internet access, use of devices, online activities and opportunities, risks and safety, and help-seeking. This resource can be used alongside the [worksheet for children](#).

Developed by the Global Kids Online project (www.globalkidsonline.net), the film is based on research conducted by our partners in [Argentina](#), [Serbia](#), [the Philippines](#), and [South Africa](#). This film is available under a Creative Commons licence and can be used for non-commercial purposes citing Global Kids Online as the source.

We would like to thank Kimi Schafer-Cohen and Tania Patel Ramon for helping us with the production of the film and recording the children's voices.

Scenario: a boy and a girl are discussing internet use for a school assignment

Boy: What are you doing?

Girl: I'm looking at this website! (*Busy with her mobile phone*)

Boy: What? (*Leans closer to the screen*) Global Kids Online?

Girl: It's a project by the London School of Economics and UNICEF. It's about how children go online and finding out how can be more fun and safe.

Boy: So it's about watching Youtube videos?

Girl: Not just videos. It's about what going online is like for kids around the world. Like, kids in South Africa are more likely to use the internet for learning new things, or talking to their family or their friends.

Boy: I learn loads of stuff watching videos!

Girl: Kids do other stuff too. Like children in Serbia: they use the internet to get foreign news, health information...

Boy: I'm always finding things out on my smartphone. Do most kids in Serbia go online using mobiles?

Girl: Let me check....Yes, you're right! Not only Serbian children but also kids in Argentina, South Africa and the Philippines.

Boy: I knew it! (*Confident*)

Girl: But plenty of kids go on the internet from desktops at home, or tablets in their bedrooms, or via their games console.

Boy: I sometimes stay up really late looking things up on my phone. I'm too tired the next day at school.

Girl: That's why you're always half asleep. (*Teasing*)

Boy: Yeah, I do it much less often now. But I also know a lot about the internet 'cause I use it a lot.

Girl: Sure? Then answer this: why do children sometimes feel upset when they're on the internet?

Boy: Easy! All those ads that pop up on screen all the time...

Girl: There are loads of things. Check this out: a 13-year-old girl from Montenegro said 'someone posting a status and starting to insult people'...

Boy: Look: here's a 14-year-old boy from South Africa who said 'people pretend they are what they are not'.

Girl: It's sometimes difficult to know if online information is true.

Boy: Yeah, especially when I was younger, I believed whatever I read on the internet.

Girl: Don't feel bad about yourself. It says here that younger children have less digital skills, and they are less confident.

Boy: But how can we tell if information is true?

Girl: Hm...like asking someone else to have a look?

Boy: Good idea! Or check out other websites to see if they say the same thing.

Girl: Who do you think most children seek help from when something upsets them online?

Boy: Hm...friends? Wait, parents.

Girl: Not always, many children don't talk to their parents about having troubles on the internet. They prefer talking to their friends.

Boy: Look at what this girl says: "I once received a message by a much older guy I didn't know, I saw his picture on WhatsApp. I never answered."

Girl: You can report or block people like that. My mum also tells me to let her know if things like this happen.

Boy: I guess it's good to speak to an adult if you have problems online... The internet's still fun though. I love making videos and sharing them with friends.

Girl: You make brilliant videos.

Boy: This is quite interesting, but I don't really see the point of knowing what people do online.

Girl: It's also about our everyday life because not just us but also many children around the world now have access to the Internet...

Boy: Yeah. I suppose how we use the Internet can really affect us, like we can find out really interesting things but also it's upsetting finding fake information on Facebook.

Girl: Exactly! So this project helps everyone see how kids like us go online. *And* it helps people think about how to make it fun *and* safe.